Growth & Development of Thinking (1/2 of Cognition) in Lifespan of an Individual

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| **Age of Individual (years)** | **Name of the Stage** | **Thinking Pattern** | **Explanation/Example** | **Event in** **You Know** |
| Birth - 2Y | Infant | Innocent Thinking  |  |  |
| 2 - 5Y | Baby-child | Useless thinking |  |  |
| 5-7Y | Transition period |  |  |  |
| 7-11Y | School-Child | Concrete Thinking |  |  |
| 11-14Y | Early Adolescence | Dualistic and Absolute thinking |  |  |
| 14-17Y | Middle Adolescence | Complex Thinking |  |  |
| 17-19Y | Late Adolescence | Multiple thinking and relatively Subordinate thinking |  |  |
| 19-20 y | Transition period |  |  |  |
| 20-40Y | Early Adulthood | Realistic and Pragmatic Thinking |  |  |
| 40-60Y | Middle Adulthood | Abstract Thinking |  |  |
| 60-65 | Transition period |  |  |  |
| 65- Death | Old Age | Thinking aspect related to fluid intelligence decline, use of crystallized intelligence rises.  |  |  |